

## What is a School-Parent Compact?

As a Title I school, Parkside Elementary School and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

## Jointly Developed

Jointly the parents and staff of Parkside Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, administration identified school and district goals, and parents added suggested items for the student role. Meetings are held each year to review the compact and make changes based on student needs.

**Parents are welcome to contribute comments at any time.**

## Building Partnerships

Throughout the year parents will have opportunities to partner with the Staff at Parkside Elementary School to enhance their understanding of the standards as well as the curriculum and to celebrate student success. Some events to look forward to:

- Parent & Family Engagement Opportunities
  - **FALL 2025** SEL Night
- Parent Engagement Month
  - **NOVEMBER 2025**
  - **WINTER 2025** Math Night
  - **SPRING 2026** Reading Night
  - **SPRING 2026** IB Night

*Detailed information will be sent home and made available on the school's website and sent home via the weekly Communication Folder.*

## Communication

Parkside Elementary School is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- Thursday Communication Folder and email weekly
- Parent Portal for up-to-date grades
- Progress reports sent home at each 4½ week period
- Report Cards at the end of each 9-week period
- Updates on the school website
- Parent /Teacher conferences (as scheduled).

# Parkside Elementary School

## Title I

## School-Parent Compact 2025-2026

Revised 9/25/2025



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## Goals for Achievement

### APS District Academic Goals

Our students will be well rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

### School Goals

Parkside administrators and Leadership Team have studied our performance data to decide the most important areas of improvement for our school.

- Increase the number of students performing at proficient level by 5% on the Spring 2026 administration of the MAP Assessments for students in Grades K-2.
- Increase the number of students performing at the proficient level by 5% on the 2026 administration of the GA Milestones Assessments for grades 3-5.

### Parkside Staff

The teachers, specialists and support staff at Parkside will work with students and their families to develop the students' Mathematical and Reading competency according to grade level standards. The focus of our key connections with families will be:

- Provide parents with a variety of math and reading strategies that meet Common Core Standards. Examples of each will be provided through newsletters, homework and classroom parent meetings or conferences.
- Teach students and parents how to use a variety of strategies through grade level Curriculum Nights and virtual meetings to expose parents to Georgia Standards of Excellence.

## Classroom Student Goals

### Student Math Goals

- To increase the number of students in grades K-2 who score at the proficient level or higher in Math on the Spring 2026 administration of the MAP assessment by 5% from the fall 2025 administration of the MAP assessment.
- To increase the number of students in grades 3-5 who score at the proficient level or higher in Math on the Spring 2026 administration of the GMAS by 3% from Spring of 2025.
- Focus: Fluency and Number Sense

### Student Reading/ ELA Goals

- To increase the number of students in grades K-2 who score at the proficient level or higher in Reading/ELA on the Spring 2026 administration of the MAP assessment by 5% from the Fall 2025 administration of the MAP assessment.
- To increase the number of students in grades 3-5 who score at the proficient level or higher in Reading/ELA on the Spring 2026 administration of the GMAS by 3% from Spring 2025.
- Focus: Vocabulary, Comprehension, and Writing

## At Home

Families can support student's math and Reading understanding by:

- Use academic based games at home to help your child in Math, and Reading comprehension.
- Help your child develop a love of reading by reading with them at home for at least 20 minutes each day.
- Attend Curriculum and Grade Level Nights.

### Parkside Students

Parkside students can succeed in school and meet our school goals in both Math and Reading. As a student, I can:

- Discuss daily classwork in Reading and Math with my parents.
- Read at least 20 minutes each day.
- Use complete thoughts and sentences when I speak and write.
- Use the reading and math strategies I have learned to complete my class and homework.
- Focus on success at all times